

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**FISCAL MEMORANDUM**

**SB 393 – HB 1002**

February 28, 2017

**SUMMARY OF ORIGINAL BILL:** Requires high school students who are part of the state's dual enrollment grant program to submit a signed written statement, rather than a written statement, to their high school in order for the high school to release student immunization records to the postsecondary institution in which a student is enrolling.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (004362):** Deletes and rewrites the bill such that the amended bill authorizes the governing boards of each public institution of higher education, in consultation with the Department of Health (DOH), to promulgate rules and regulations regarding immunization requirements for students enrolled within each respective institution. Requires all rules promulgated to be in accordance with the Uniform Administrative Procedures Act. Requires each public institution of higher to strive to collect immunization records for students enrolling in the institution.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

- Requiring each public institution of higher learning to collect immunization records of students, is not anticipated to result in any significant changes relative to the volume, collection, or storage of immunization documents maintained by higher education institutions.
- These actions will be taken and performed within the normal course of board meetings and in the normal course of business as the universities, in consultation with DOH, set up their independent governance structures as set forth pursuant to the F.O.C.U.S Act (Public Acts 2016, Public Chapter 869). Therefore, no significant fiscal impact to state government.

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**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in dark ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

/rbp